



The Chartwell Group

CLASSROOM BEHAVIOUR POLICY

Students are encouraged to own responsibility for their own behaviour. They are part of decision making process of classroom rules and these rules are then displayed in the classroom. There are clear boundaries within school which the students are not expected to overstep. The classroom is considered a place of business and students are expected to behave in such a way whilst still reflecting the ability to have fun through learning.

Negative behaviour can result in:

- Making up lost time through homework or extra time in class (Friday free time)
- Loss of games room at lunch time
- If the behaviour is deemed to be a danger to the student, others or staff then it is possible that restraint of the student takes place using MAPA low, medium or high holds. The student then is given the chance to talk through the behaviour with a member of staff.

Negative behaviour may be ignored at times if it is perceived to be attention seeking.

Positive behaviour is encouraged through reward systems:

A new behaviour management system has recently been implemented. Cards are earned for effort, attainment and attitude in the classroom. These can be redeemed for rewards.

Regular and prompt verbal praise.

Positive behaviour throughout the week can result in the student earning “free-time” on a Friday afternoon.

Awards at the end of each year for the most improved reader, sports person of the year, student of the year and several subject awards. This is in the form of a trophy which will remain the students – it does not have to be returned to the school on a yearly basis.

Each student has a behaviour management plan on file which addresses behavioural issues.